

Residency Year-3

In addition to the previously mentioned competencies, at the completion of PGR3, the residents should demonstrate ability to:

Kuwait Family Medicine Competencies	Details
1. Clinical proficiency and medical complexity	<p>1.1 Selectively gather, prioritize and interpret information and apply it to an appropriate, justified management plan in collaboration with the patient</p> <p>1.2 Deal with unselected problems and cover a full range of health conditions. In addition to providing long-term continuity of care according to the patients' needs</p> <p>1.3 Confidently provide appropriate management of emergencies encountered in their daily work in the clinic</p> <p>1.4 Able to provide initial management to patients at home during home visits.</p>
2.Communication	<p>2.1 Adopt a person- centered approach, paying attention to communication and effective doctor–patient relationship</p> <p>2.2 Use a psycho-social model (holistic approach), taking into account cultural dimensions</p> <p>2.3 Extends applying his/her communication skills to include other parties e.g., patients' relatives</p>
3.Health Promotion	<p>3.1 Promote life style modification and disease prevention in their practice</p>
4.Evidence based practice	<p>4.1 Understand and analyze epidemiological and statistical data.</p> <p>4.2 Critically appraise medical literature</p> <p>4.3 Apply evidence-based medicine in the management of patients</p> <p>4.4 Acquire the required knowledge and skills to conduct researches and audits that contribute to professionalism, accountability and quality assurance in the health care system.</p>
5.Working as a team and leadership	<p>5.1 Appreciate the importance of team work and to act in collaboration with colleagues both as a leader and as part of the team.</p> <p>5.2 Coordinate and facilitate care with other professionals within primary care and with other specialties.</p> <p>5.3 Ensure respect to colleagues in the practice.</p> <p>5.4 Cooperates with other colleagues to ensure better patient care, including sharing of information with colleagues.</p>

6.Organization management	6.1 Use the required administrative skills to deal with the medico-legal, ethical and organizational aspects of general practice in Kuwait. 6.2 Knows how to fill death certificates and related documents.
7.Personal and professional growth	7.1 Maintain and enhance professional activities through ongoing self-directed learning based on reflective practice. 7.2 Awareness that continuous development process is a successful tool to improve the patient's care 7.3 Show commitment to continuous professional development through CME, audit...etc. 7.4 Able to understand and apply the full range of ethical framework during work, whether during consultation or during contact with primary health care team members

Learning/Teaching opportunities during R3

	Teaching/learning methods	Courses
PGR3	<ul style="list-style-type: none"> • Independent supervised consultations • Opportunity to be exposed to different hospital attachments by working in psychiatry, ophthalmology, dermatology, ENT, pediatric surgery and palliative care. • Independent self-directed learning. • Direct observed consultations with feedback (Joint consultation log) • Reflection on learning (reflective diaries). • Learning through case analysis (PCD) • Learning through random case selection from the candidate work time sheet (RCA) • Formal tutorials • Clinic and hospital direct observation of procedural skills (DOPS) • Directing Leadership activity • Community Health activities 	<ol style="list-style-type: none"> 1. QIP course in GP 2. Women's problems 3. Ethical and medico-legal issues

WPBA requirements during R3

	Rotations and Courses	Reports
<p>PGR3</p>	<p>Attendance of all/passing 75% of the Rotations and Courses of R3</p>	<p><u>Clinic:</u></p> <p>Minimal required number of teaching session per academic year:</p> <p>5 COTs, 3 CBDs, 30 Joint Consultations, 3 Random case analyses, 5 Problem Case Discussion.</p> <p>1 Reflection feedback academic year</p> <p>1 DOPS per month</p> <p>1 Examination per month</p> <p>2 Tutorials</p> <p>Mid rotation feedback</p> <p>KIMS forms (trainee + tutor+ clinic) evaluation form at the end of rotation</p> <p>Leadership assessment</p> <p>ITER</p> <p><u>Hospital:</u></p> <p>DOPS 2 per month</p>

		<p>Cases seen and Discussed 10 cases per month</p> <p>Mid rotation feedback</p> <p>KIMS forms (trainee + tutor+ clinic) evaluation form at the end of rotation</p> <p>Audit Project Report (Pass)</p>
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